

Scope and Sequence

Meet our Stars and Heroes!

page 4

Character introductions
Let's have fun! song

I'm ..., I like ..., I can ...
Welcome back

Welcome

page 6



Numbers 20–100
Days of the week

What time is it?
It's 4 o'clock.
It's Monday. On Mondays, I play soccer.

Social awareness:
Making new friends.
Nice to meet you.

	Vocabulary	Grammar and communication	Personal and Social Skills	Cross-curricular	Project and strategies
1 We are different page 10 	Adjectives Appearance adjectives and nouns Abilities	<i>Is she tall or short? She's tall. Does she have dark hair or red hair? She has dark hair. Does he have a beard? Yes, he does./No, he doesn't.</i> Ask and answer about what people can do <i>What can she do? She can horseback ride. She can't ride a scooter. Can she cook? Yes, she can. /No, she can't.</i>	Social awareness: Understanding the feelings of others <i>How do you feel?, It's OK.</i> Story: Different is fun!	Art: Drawing faces chin, eyebrows, line, middle	Project: 'My friend' poster Self-management: What I know vs what I can ask <i>I can ask ... I know ...</i>
2 At the ocean page 22 	Ocean words 1 Ocean words 2 Beach items	<i>What's that? It's a sea lion. What are those? They're sea lions.</i> Ask and answer about possessions <i>Is this our home? Yes, it is./ No, it isn't. Are these their shells? Yes, they are./No, they aren't.</i>	Self-management: Knowing when to ask for help <i>alone, Can you help me, please?</i> Story: The beach trip	Life Science: The awesome octopus change color, skin, suckers, weak	Project: My ocean scene Presentation skills: Speaking loudly and clearly <i>Can you hear me?</i>
3 Around town page 34 	Things in the street Places in town 1 Places in town 2	<i>Is there a museum? Yes, there is./No, there isn't. Are there any trams? Yes, there are./No, there aren't.</i> Ask and answer about where things are <i>Where are they? They're in the bedroom. Where's the mall? It's across from the hotel.</i>	Self-management: Persistence <i>bored, Don't give up!, I can't stop now., tired</i> Story: The treasure hunt	Math: 3D shapes in a city cube, cuboid, cylinder, pyramid	Project: My town poster Self-management: Sharing group tasks <i>I can draw ..., task</i>
4 Let's eat page 46 	Food 1 Food 2 Meals and food	<i>He likes soup. She doesn't like soup. Does she like tomatoes? Yes, she does./No, she doesn't.</i> Order and offer food <i>What would you like? I'd like some cake, please. Would you like some soup? Yes, please./No, thank you.</i>	Self-awareness: Self-appreciation <i>I can ... I'm good at it!</i> Story: Let's make some juice!	Science: Food groups carbohydrates, dairy, fats, fruit and vegetables, proteins	Project: My food menu Presentation skills: Good role-play behavior <i>please, take turns, thank you</i>
5 The weather page 58 	Seasons Weather Activities	<i>What's the weather like? It's warm and sunny. It's very warm.</i> Ask and answer about seasonal activities <i>What do you do in winter? In winter, we play indoors.</i>	Relationship skills: Listening to different ideas <i>listen to ideas, that's a great idea, work together</i> Story: The kite	Life Science: Ant life bark, nest, team, underground	Project: My activity tree Self-management: Following a plan <i>check, make, show</i>

	Vocabulary	Grammar and communication	Personal and Social Skills	Cross-curricular	Project and strategies
6 My day page 70 	Daily routines 1 Daily routines 2 Times of the day	<i>We watch TV every day. They have dinner together. Do you exercise? Yes, we do./No, we don't. Do they exercise? Yes, they do./ No, they don't.</i> Ask and answer about daily routines <i>When do you wake up? I wake up in the morning. I don't wake up at ten o'clock.</i>	Social awareness: Helping at home <i>help at home, be nice</i> Story: Let's clean up!	Science: Night and day day, Earth, Moon, spin, Sun	Project: My activities clock Presentation skills: Speaking slowly and referring to the pictures <i>point, speak fast, speak slowly</i>
7 At work page 82 	Jobs 1 Jobs 2 Work activities	<i>What do you want to be? I want to be a baker. She wants to be a police officer. She doesn't want to be a farmer.</i> Ask and answer about people's jobs <i>What does she do? She's a farmer. She grows vegetables. She doesn't work at the police station.</i>	Self-awareness: Self-efficacy <i>dream big, work hard</i> Story: The firefighter	Technology: Robots at work dangerous, heavy, lift, machines	Project: My dream job poster Self-management: Doing research for the project <i>find out more, talk to someone, use a computer</i>
8 After school page 94 	Activities 1 Activities 2 Activities 3	<i>They're reading a book. They aren't taking a nap. Are they listening to music? Yes, they are./No, they aren't.</i> Ask and answer about what people are doing <i>He's playing hide and seek. She isn't swinging. Is he sliding? Yes, he is./No, he isn't.</i>	Relationship skills: Noticing how your behavior affects others <i>feel bad, mean, sorry</i> Story: The jigsaw puzzle	Engineering: How things fly air, engines, pressure, wings	Project: My free time poster Presentation skills: Practicing presentation practice, present
9 Party time page 106 	Party items 1 Party activities Party items 2	<i>What are you doing? I'm reading. What's Anna doing? She's listening. What are they doing? They're singing.</i> Say who things belong to <i>It's Anna's dress. They're Lucas's books.</i>	Responsible decision-making: Party planning, sharing responsibilities <i>be in charge, get ready, prepare</i> Story: The party	Art: Rosemaling patterns curvy line, paintbrush, pattern, symmetry	Project: My cake design Self-management: Attitude and preparation <i>I have what I need. I know what do to. I do my best.</i>

Picture dictionary pages 118–127

Stickers and Cut-outs

